



CUSTOMIZED EDUCATION PROGRAM CURRICULUM

1. Conservation Issues/Topics

(below are examples only of what could be presented that you could choose from or if you have others you want us to teach let us know.)

- a. Invasive species
- b. Human-Animal conflicts in urban/suburban/intercity settings
- c. CWD
- d. Migration Corridors
- e. Fire, Aquatic and Land ecology
- f. Use of public lands
- g. Conservation Leadership Skills
- h. Talking to the public about conservation and hunting

2. Science Behind Wildlife Management

- a. Survey and collecting data techniques
- b. Removal, transplanting, legal harvest, or euthanasia
- c. Results vs. increased management action
- d. How the public can influence management techniques
- e. Role that hunters play in wildlife management

3. Principles of the North America Model of Wildlife Conservation

- a. Wildlife resources are conserved and held in trust for all citizens
- b. Wildlife is allocated according to democratic rule of law
- c. Commerce in harvested wildlife is not allowed
- d. Wildlife may only be killed for a legitimate, non-frivolous purpose
- e. Wildlife is an international resource
- f. Every person has an equal opportunity under the law to participate in hunting and fishing
- g. Scientific management is the proper means for wildlife conservation

4. Benefits of Hunting

- a. How hunting benefits society and conservation
- b. The science of wildlife management
- c. Hunting as a source of nutrition



5. Learn To Hunt

- a. Equipment
- b. Hunt Plan
- c. Fitting a Firearm
- d. Understanding Ammunition
- e. Shooting Skills
- f. Game Processing
- g. Outdoor Survival
- h. North American Model of Conservation
- i. Why do we hunt and why it is important.

6. Shooting Sports

- a. Firearm Safety
- b. Understanding ammunition
- c. Fitting a Firearm
- d. Shooting Skills
- e. Range Safety
- f. National Archery in Schools